



October 31, 2025

To: Kings County Board of Education
From: Todd Barlow, Kings County Office of Education
Re: **2025-2026 Final Williams Compliance Summary of Findings**

Dear Board Members:

Background:

California Education Code section 1240 requires that the county office visit schools identified in our county and report the results of the visits to the County Board of Supervisors and the County Board of Education. This report provides a summary of our review process and summary of findings. Individual district reports can be found at <https://www.kingscoe.org/Page/513>.

Williams Requirements:

The purpose of the visits as specified in California Education Code Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in Kings county are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

List of Schools Visited

The following ten districts, including twenty schools, have been reviewed:

Armona Union School District (#10)

Parkview Middle School

Central Union School District (#11)

Neutra Elementary School

Corcoran Joint Unified School District (#38)

Corcoran High School

John Muir Middle School

Hanford Elementary School District (#13)

Hamilton Elementary School

Lincoln Elementary School

Roosevelt Elementary School



Hanford Joint Union High School District (#27)

Hanford High School
Hanford West High School

Kit Carson Union Elementary School District (#18)

Kit Carson Elementary School

Lemoore Union Elementary School District (#20)

Freedom Elementary School
Meadow Lane Elementary School
Liberty Middle School

Lemoore Union High School District (#31)

Lemoore High School

Pioneer Union Elementary School District (#21)

Frontier Elementary School

Reef-Sunset Unified School District (#45)

Avenal High School
Avenal Elementary School
Kettleman City Elementary School
Reef-Sunset Middle School
Tamarack Elementary School

Further Explanation of Review Process:

Our review of the school includes many areas as prescribed by the law. County office staff performed site visits to review Instructional Materials, Facilities, and the School Accountability Report Cards. Additional areas of review include Teacher Assignments/Misassignments, Teacher Vacancies, Review and Findings; and Uniform Complaint Procedures.

Instructional Materials:

We sampled classrooms to review instructional materials sufficiency. The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed.



School Facilities:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as "having facilities clean, safe, and functional."

School Accountability Report Card:

The School Accountability Report Card must include sections on School Safety and Climate for Learning and Instructional Materials. They must comply with the state template requirements. However, EC Section 33126 states: "A school or school district that chooses not to utilize the standardized template adopted pursuant to this section shall report the data for its school accountability report card in a manner that is consistent with the definition."

Teacher Assignment/Misassignment and Teacher Vacancies:

In reference to the annual review of teacher assignment/misassignment and teacher vacancies, we review the classes that require teachers to have English Learners (EL) authorization based on the percentage of EL students being equal to or greater than 20% during the 2025-2026 school year.

Review and Findings:

The county superintendent of schools is required to complete an annual review and report for each identified school. We are also required to follow-up on any exceptions related to instructional materials, teacher misassignments, teacher vacancies, and information reported on the School Accountability Report Card.

Williams Uniform Complaint Procedure (UCP):

All schools are responsible for creating and maintaining documents for the UCP process adopted by their governing board or authorized designee that follows specifications as required by law, particularly the California Code of Regulations, Title 5 (5 CCR) sections 4600-4694, revised and published July 1, 2020. All schools are found to be in compliance with all rules and regulations.

Summary of Findings:

Our review of all Williams identified schools in Kings county all of the schools have been found to be in compliance with all rules and regulations defined in *Education Code* Section 1240. Once again, copies of the individual district reports can be found at <https://www.kingscoe.org/Page/513>.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



October 31, 2025

Xavier Pina, Superintendent
Armona Union Elementary School District
11115 C Street
Armona, CA 93202

Re: **2025-2026 Annual Williams Report for**
Parkview Middle School

Dear Mr. Pina:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Parkview Middle School on **September 4, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in **Armona** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Armona Union Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Parkview Middle School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Parkview Middle School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 4, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 4 of the 16 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Parkview Middle School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***It was ultimately found from the review and supplemental documentation that Parkview Middle School grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Parkview Middle School was an average of 100% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Parkview Middle School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Parkview Middle School.

Teacher Assignment/Misassignment:

Out of an enrollment of **429** students taken on **September 4, 2025**, the county office has verified that all **16** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Armona Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Parkview Middle School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Tom Addington, Superintendent
Central Union Elementary School District
15783 18th Avenue
Lemoore, CA 93245

Re: **2025-2026 Annual Williams Report for**
Neutra Elementary School

Dear Mr. Addington:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Neutra Elementary School on **September 16, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in **Central** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Central Union Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Neutra Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Neutra Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 16, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 6 of the 22 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Neutra Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Neutra Elementary School was an average of 98.93% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Neutra Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Neutra Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **427** students taken on **September 16, 2025**, the county office has verified that all **22** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Central Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Neutra Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Andre Pecina, Superintendent
Corcoran Unified School District
1520 Patterson Avenue
Corcoran, CA 93212

Re: **2025-2026 Annual Williams Report for**
Corcoran High School
John Muir Middle School

Dear Mr. Pecina:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Corcoran High School and John Muir Middle School on **August 28, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in **Corcoran** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Corcoran Unified School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



John Muir Middle School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **John Muir Middle School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 28, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 27 of the 132 total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that John Muir Middle School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for John Muir Middle School was an average of 99.75% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



John Muir Middle School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of John Muir Middle School.

Teacher Assignment/Misassignment:

Out of an enrollment of **746** students taken on **August 28, 2025**, the county office has verified that all **26** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Corcoran Unified School District**.

Review and Findings:

Kings County Office of Education's review of **John Muir Middle School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Corcoran High School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Corcoran High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 28, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **23** of the **115** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Corcoran High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Corcoran High School was an average of 99.14% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Corcoran High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Corcoran High School.***

Teacher Assignment/Misassignment:

Out of an enrollment of **952 students** taken on **August 28, 2025**, the county office has verified that all **22** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Corcoran Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Corcoran High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Joy Gabler, Superintendent
Hanford Elementary School District
714 N. White Street
Hanford, CA 93230

Re: **2025-2026 Annual Williams Report for**
Hamilton Elementary School
Lincoln Elementary School
Roosevelt Elementary School

Dear Ms. Gabler:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Hamilton Elementary on **September 10, 2025**, and of Lincoln Elementary and Roosevelt Elementary Schools on **September 2, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **elementary schools in Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Hanford Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Hamilton Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Hamilton Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 10, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 5 of the 17 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Hamilton Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Hamilton Elementary School was an average of 90% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Hamilton Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Hamilton Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **434** students taken on **September 10, 2025**, the county office has verified that all **17** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Hamilton Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Lincoln Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Lincoln Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 2, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **5** of the **18** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Lincoln Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Lincoln Elementary School was an average of 90% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Lincoln Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Lincoln Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **372 students** taken on **September 2, 2025**, the county office has verified that all **16** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Lincoln Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Roosevelt Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Roosevelt Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 2, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 6 of the 19 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Roosevelt Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Roosevelt Elementary School was an average of 90% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Roosevelt Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Roosevelt Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **490 students** taken on **September 2, 2025**, the county office has verified that all **19** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Roosevelt Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Dr. Victor Rosa, Superintendent
Hanford Joint Union High School District
300 W 6th Street
Hanford, CA 93230

Re: **2025-2026 Annual Williams Report for**
Hanford High School
Hanford West High School

Dear Dr. Rosa:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Hanford West High School on **August 27, 2025** and Hanford High School on **September 10, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development/English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **high schools in Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Hanford Joint Union High School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Hanford High School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Hanford High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 10, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **35** of the **175** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Hanford High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Hanford High School was an average of 93.46% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Hanford High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Hanford High School.

Teacher Assignment/Misassignment:

Out of an enrollment of **1,579** students taken on **September 10, 2025**, the county office has verified that all **33** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there were ***no complaints filed*** with the **Hanford Joint Union High School District**.

Review and Findings:

Kings County Office of Education's review of **Hanford High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Hanford West High School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Hanford West High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 27, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **31** of the **155** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Hanford West High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Hanford West High School was an average of 94.05% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Hanford West High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Hanford West High School.***

Teacher Assignment/Misassignment:

Out of an enrollment of **1,314** students taken on **August 27, 2025**, the county office has verified that all **31** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there were ***no complaints filed*** with the **Hanford Joint Union High School District**.

Review and Findings:

Kings County Office of Education's review of **Hanford West High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Michelle King, Superintendent
Kit Carson Union Elementary School District
9895 7th Avenue
Hanford, CA 93230

Re: **2025-2026 Annual Williams Report for**
Kit Carson Elementary School

Dear Mrs. King:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Kit Carson Elementary School on **September 3, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in **Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Kit Carson Union Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Kit Carson Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Kit Carson Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 3, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 5 of the 17 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Kit Carson Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Kit Carson Elementary School was an average of 83.53% and a School Rating of "Fair."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Kit Carson Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Kit Carson Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of 344 students taken on **September 3, 2025**, the county office has verified that all 17 teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Kit Carson Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Kit Carson Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Cheryl Hunt, Superintendent
Lemoore Union Elementary School District
100 Vine St
Lemoore, CA 93245

Re: **2025-2026 Annual Williams Report for**
Freedom Elementary School
Liberty Middle School
Meadow Lane Elementary School

Dear Ms. Hunt:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Freedom Elementary and Liberty Middle Schools on **August 20, 2025**, and Meadow Lane Elementary on **August 22, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **elementary schools in Lemoore** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Lemoore Union Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Liberty Middle School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Liberty Middle School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 20, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **32** of the **160** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Liberty Middle School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Liberty Middle School was an average of 94.41% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Liberty Middle School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Liberty Middle School.***

Teacher Assignment/Misassignment:

Out of an enrollment of **603** students taken on **August 20, 2025**, the county office has verified that all **26** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Lemoore Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Liberty Middle School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Freedom Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Freedom Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 20, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 5 of the 20 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Freedom Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Freedom Elementary School was an average of 98.88% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Freedom Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Freedom Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **425** students taken on **August 20, 2025**, the county office has verified that all **20** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Lemoore Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Freedom Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Meadow Lane Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Meadow Lane Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 22, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **5** of the **20** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Meadow Lane Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Meadow Lane Elementary School was an average of 95.27% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Meadow Lane Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Meadow Lane Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **460** students taken on **August 22, 2025**, the county office has verified that all **20** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Lemoore Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Meadow Lane Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Dr. Miguel Guerrero, Superintendent
Lemoore Union High School District
5 Powell Avenue
Lemoore, CA 93245

Re: **2025-2026 Annual Williams Report for**
Lemoore High School

Dear Dr. Guerrero:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Lemoore High School on **September 15, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **high schools in Lemoore** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Lemoore Union High School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Lemoore High School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Lemoore High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 15, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **55** of the **271** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Lemoore High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Lemoore High School was an average of 83.28% and a School Rating of "Fair."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Lemoore High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Lemoore High School.

Teacher Assignment/Misassignment:

Out of an enrollment of **1,875** students taken on **September 15, 2025**, the county office has verified that all **55** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Lemoore Union High School District**.

Review and Findings:

Kings County Office of Education's review of **Lemoore High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

John Raven, Superintendent
Pioneer Union Elementary School District
1888 North Mustang Drive
Hanford, CA 93230

Re: **2025-2026 Annual Williams Report for**
Frontier Elementary School

Dear Mr. Raven:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Frontier Elementary School on **September 2, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and



3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **elementary schools in Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Pioneer Union Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education



Frontier Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Frontier Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 2, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 6 of the 24 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Frontier Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Frontier Elementary School was an average of 97.63% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Frontier Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Frontier Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **598** students taken on **September 2, 2025**, the county office has verified that all **24** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Pioneer Union Elementary School District**.

Review and Findings:

Kings County Office of Education's review of **Frontier Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



October 31, 2025

Juan Ruiz, Superintendent
Reef-Sunset Unified School District
1225 S. 7th Avenue
Avenal, CA 93204

Re: **2025-2026 Annual Williams Report for**
Avenal Elementary School
Avenal High School
Kettleman City Elementary
Reef-Sunset Middle School
Tamarack Elementary School

Dear Mr. Ruiz:

Background:

California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of the following schools:

- Avenal Elementary and Kettleman City Elementary on **August 25, 2025**
- Avenal High School on **August 27, 2025**,
- Reef-Sunset Middle School and Tamarack Elementary on **August 28, 2025**.

Williams Requirements:

The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to “**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health”;
2. To determine if there is any facility condition that “**poses an emergency or urgent threat** to the health or safety of pupils and/or staff”; and
3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;



2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the schools in **Avenal** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]
3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Reef-Sunset Unified School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Kings Todd Barlow
County Superintendent of Schools
Kings County Office of Education



Avenal Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Avenal Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 25, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 7 of the **28** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Avenal Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The ultimate FIT Overall Rating for Avenal Elementary School was an average of 99.00% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Avenal Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **660 students** taken on **August 28, 2025**, the county office has verified that all **28** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Reef-Sunset Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Avenal Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Avenal High School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Avenal High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 27, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **25** of the **108** total course sections (based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Avenal High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The ultimate FIT Overall Rating for Avenal High School was an average of 94% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Avenal High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Avenal High School.

Teacher Assignment/Misassignment:

Out of an enrollment of **711 students** taken on **August 28, 2025**, the county office has verified that all **19** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Reef-Sunset Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Avenal High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Kettleman City Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Kettleman City Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 25, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed 3 of the 9 total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Kettleman City Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The ultimate FIT Overall Rating for Kettleman City Elementary School was an average of 97.07% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Kettleman City Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Kettleman City Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **221 students** taken on **August 25, 2025**, the county office has verified that all **9** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Reef-Sunset Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Kettleman City Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Reef-Sunset Middle School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Reef-Sunset Middle School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 28, 2025**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **18** of the **90** total course sections (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Reef-Sunset Middle School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Reef-Sunset Middle School was an average of 99.87% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Reef-Sunset Middle School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Reef-Sunset Middle School.

Teacher Assignment/Misassignment:

Out of an enrollment of **531** students taken on **August 28, 2025**, the county office has verified that all **21** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Reef-Sunset Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Reef-Sunset Middle School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.



Tamarack Elementary School

Review Areas and Findings:

A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Tamarack Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 28, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:

In the sampling of classroom instructional materials we surveyed **5** of the **20** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Tamarack Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:

Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:

The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The ultimate FIT Overall Rating for Tamarack Elementary School was an average of 97.70% and a School Rating of "Good."***

School Accountability Report Card (SARC):

For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."



Tamarack Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials.

From the review, it was found the SARC had the required elements and accurately reflected the state of Tamarack Elementary School.

Teacher Assignment/Misassignment:

Out of an enrollment of **413 students** taken on **August 28, 2025**, the county office has verified that all **21** teachers hold the appropriate English Learner (EL) authorization, with no misassignments. Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:

In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Reef-Sunset Unified School District**.

Review and Findings:

Kings County Office of Education's review of **Tamarack Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/misassignments, teacher vacancies, and Uniform Complaint Procedures.